

LEARNING AND CONTENTIOUS LEARNING: CRITICAL SUSTAINABILITY IN PEDAGOGY

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Abstract

This paper discusses in depth the role played by psychology in the world of education and explores the benefits it offers. Educational psychology is a branch of psychology that focuses on understanding students' behavior and cognitive processes, and their influence on teaching and learning. This article tries to answer basic questions regarding how psychology influences the world of education in its various aspects.

Keywords: Psychology, Education, Influence, Psychological benefits

INTRODUCTION

To build a quality society, education is the foundation (Apandie et al., 2022; Apandie & Rahmelia, 2020, 2022; Rahmelia & Apandie, 2023; Reynolds et al., 2015). To achieve this goal, a deep understanding of how students learn, think, and interact in a learning environment is key. Enter the psychology of learning (Apandie & Rahmelia, 2022; Kristin et al., 2022; Rahmelia, 2020; Rahmelia, Prasetiawati, et al.,

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2023; Rahmelia, Prihadi, et al., 2023). Educational psychology is the study of the various aspects of education, from child development to student motivation.

Educational psychology is a field of study that plays a major role in exploring an in-depth understanding of the cognitive, emotional, and social processes of students in an educational context (Lana et al., 2023; Pradita & Veronica, 2023); (Carolina et al., 2023; Fernando et al., 2023; Melliani, Christian, et al., 2023; Octaviana et al., 2023; Pattiasina et al., 2022; Pradita, 2021; Susila & Pradita, 2022; Triani et al., 2023). It involves the study of how students learn, think, and respond to their environment. In this regard, psychology helps teachers design developmentally appropriate instruction for individual students and use effective teaching strategies.

This paper explores basic educational psychological concepts including learning theory, cognitive development, motivation, and measuring achievement (Awak et al., 2023; Fitriana et al., 2023; Fransisko et al., 2024; Istiniyah et al., 2023; Kurniati et al., 2023; Loheni et al., 2023; Manik et al., 2023; Melliani, Munthe, et al., 2023; Munte & Korsina, 2022; Munte & Monica, 2023; Munte & Natalia, 2022; Munte & Wirawan, 2022; Peryanto et al., 2023; Putri et al., 2023; Riani et al., 2022; Riska et al., 2023; Simanjuntak, 2019; Sinta et al., 2023; Tekerop et al., 2019; Tirayoh et al., 2023; Trisiana et al., 2023). We will highlight how knowing about educational psychology can help teachers overcome the challenges of teaching and maximize the potential of students. In addition, we will explore the impact of technological developments and new approaches to educational psychology that are relevant in the digital age.

Understanding the critical role of educational psychology in improving learning allows us to provide a more effective educational setting (Adellia et al., 2023; Alfianoor et al., 2023; Anjini et al., 2022; Carolina et al., 2023; Dandi & Veronica, 2023; Hasan et al., 2023; Jasiah et al., 2023; Meilan & Mariani, 2023; Munte, 2017, 2018a, 2018b, 2022b, 2022c, 2022a, 2023b, 2023a; Munte, Saputra, et al., 2023; Octaviana et al., 2023; Pradita & Veronica, 2023; Prasetiawati, 2022; Salmanezzer et al., 2023; E. J. Saputra et al., 2023; Seruyanti et al., 2023; Sihombing, 2015, 2019, 2022; Sriwijayanti, 2023; Supardi et al., 2023; Susanto et al., 2022; Veronica, 2022). Supports the whole learner.

By providing an in-depth understanding of how students learn, think, and respond to the learning environment, psychology plays a central role in education (Batuwael et al., 2019; Langi et al., n.d.; Magdalena et al., 2022; Mukuan et al., 2022; Munte, 2021a, 2021b, 2021a; Munte, Natalia, et al., 2023; Pongoh, n.d., 2022b, 2022a, 2023; Prasetiawati, 2020, 2022; Rahmelia et al., 2022; Rahmelia, Prasetiawati, et al., 2023; Rahmelia & Prasetiawati, 2021; Suratinoyo et al., 2019; Triadi, Pongoh, et al., 2022). Its benefits include developing more effective teaching methods, increasing student motivation, and building a more inclusive education. Therefore, educational psychology should continue to be empowered to promote a better and sustainable education system.

In the world of education, educational psychology plays a very important role and provides invaluable benefits (Andiny, 2020, 2023; Dandung et al., 2022; Eribka et

al., 2023; Kamayuda & Sulistyowati, 2015; Mariani et al., 2023; Merdias, 2013; Merdias et al., 2017, 2022; Merdias, 2022; Merdias & Kristiani, 2021; Pransinartha, 2022; Pransinartha et al., 2023; M. T. Sarmauli, n.d., 2020; S. Sarmauli, 2016; S. Sarmauli & Pransinartha, 2022; Sepniwati, 2022; Silipta et al., 2021, 2023; Siten, 2023; Sulistyowati et al., 2021, 2022; Supardi, n.d., 2014, 2022; Supardi et al., 2023; Teriasi et al., 2022; Utami et al., n.d.; Utami, 2022; Wahyudi et al., 2023). Through a literature review approach and qualitative analysis, we were able to identify some important aspects that highlight the contribution of educational psychology.

Educational psychology helps us to understand how individuals learn and how teaching can be made more effective (Erika et al., 2023; Ginting, 2010; Haloho, 2016, 2022c, 2022b, 2022a, 2023; Haloho et al., 2013; Kristin et al., 2022; Ligan, 2022; Loheni et al., 2023; Lumbanraja, 2021; Melliani, Christian, et al., 2023; Melliani, Munthe, et al., 2023; Merilyn, 2018, 2020; Octaviana et al., 2023; Palit et al., 2023; Pengky et al., 2023; Politon, 2022; Rahmelia, Prasetiawati, et al., 2023; Rosen et al., 2023; rudie, 2023; Rudie, 2021; Samuel et al., 2023; Sari & Ginting, 2023; Sarmauli et al., 2022; Siburian et al., 2023; Sriwijayanti, 2020b, 2020a; Teriasi et al., 2022; Timan Herdi Ginting et al., 2022; Widyasari, 2021). It enables the development of curricula that better meet students' needs, helps identify learning problems, and increases motivation and satisfaction with learning.

Educational psychology also plays a role in the measurement and evaluation of learning outcomes (Andriany et al., 2023; Anggreni, 2023; Colina, 2015, 2016, 2021; Dinata et al., 2023; Inriani, 2021b, 2021a; Keristina et al., 2023; Magdalena et al., 2022; Malau, 2021, 2023; Manuputty et al., 2023; Monica, 2023; Munte, Natalia, et al., 2023; Nopitri & Irdayani, 2023; Nursusanti et al., 2022; Pernando et al., 2022; Sopiani et al., 2023; Suriani & Betaubun, 2022; Tamara et al., 2022; Tedy et al., 2023; Triadi, Prihadi, et al., 2022; Trisiana et al., 2023; Veronika et al., 2023; Wirawan et al., 2023). As well as in the provision of counseling and guidance services that are important to the social and emotional development of students. In addition, educational psychology plays a role in the professional development of teachers, helping them to develop more effective teaching strategies and to understand the individual needs of students.

RESEARCH METHOD

The benefits and role of educational psychology in educational contexts are explored in this research. In this research, we combine a literature review approach with qualitative analysis to understand in depth the contribution of educational psychology in improving learning and teaching. Books, journal articles, research reports, and sources related to educational psychology were reviewed. The research was conducted by selecting literature that detailed the benefits and role of educational psychology in educational contexts.

Through qualitative analysis of the collected literature. Key themes, conceptual frameworks, and significant findings related to the benefits and role of school

psychology were identified. Qualitative analysis findings were categorized into benefits of educational psychology, its role in learning, teaching, and individual development.

The research was also conducted by interviewing three respondents. Each interview lasted approximately 10-14 minutes. The interviews were then transcribed to clarify the findings. Some important parts were then taken as important points for discussion.

The research also included the formulation of conclusions based on the findings in the literature. The literature review illustrates the important role of educational psychology in improving educational effectiveness, as well as its usefulness in understanding the learning and teaching process.

RESULT AND DISCUSSION

From the results of the survey, each of the responses was selected to highlight key points describing the role of psychology in the world of education and its value:

“Psikologi ini tentunya memiliki peran utama dalam sebuah pendidikan, seperti itu. Karena melalui psikologi ini dapat membantu agar kita dapat memahami bagaimana cara siswa itu belajar, bagaimana cara siswa itu dapat berperilaku, bahkan bagaimana cara perkembangan siswa, seperti itu. “

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From here, there are several important points where the speaker explains the important role of psychology in education (Angellyna & Tumbol, 2022; Darma et al., 2023; Munte & Wirawan, 2022; S. Sanasintani, 2022; S. P. Sanasintani, 2020; Setinawati et al., 2021; Surya, 2020, 2021, 2023a, 2023b; Surya & Setinawati, 2021; Susila, 2022a, 2022b, 2022c; Susila & Pradita, 2022; Susila & Risvan, 2022; M. T. Telhalia, 2017b, 2017a; T. Telhalia, 2016, 2023; T. Telhalia & Natalia, 2021, 2022; Tirayoh et al., 2023; S. Tumbol, 2020; TUMBOL, 2022; S. N. Tumbol & Wainarisi, 2023; Wainarisi, 2021b, 2021a, 2021d, 2021c, 2023; Wainarisi et al., 2022b, 2022a, 2023; Wainarisi & Tumbol, 2022a, 2022b; Wirawan, 2021; WK GINTER et al., 2009). Such as Psychology has a central role in the context of education.

Through psychology, we can understand how students learn, including the learning process and effective strategies (Dandi & Veronica, 2023; Darnita & Triadi, 2022, 2023; Eribka et al., 2023; Fransisko et al., 2024; Hendrik et al., 2022; Jasiah et al., 2023; Lana et al., 2023; Lumbantobing, 2022; Mamarimbing et al., 2023; Mariani, 2020, 2022a, 2022b, 2023; Meilan & Mariani, 2023; Mualimin et al., 2022; Nugrahu, 2020, 2021, 2022; Nugrahu et al., 2023; Pattiasina, 2021; Pattiasina et al., 2022; Prakosa et al., 2023; Reggina & Indriani, 2023; Saputri et al., 2023; Sinta et al., 2023; Tobing, 2015; Triadi, n.d., 2022; Triadi, Pongoh, et al., 2022; Triadi, Prihadi, et al., 2022; Wulan, 2005, 2023; Wulan & Sanjaya, 2022). Psychology also helps to understand students' development, whether physical, cognitive, or social, so that educators can design appropriate approaches to support their development.

"Menurut saya... biasanya kalau untuk strategi efektif untuk mengatasi kesulitan belajar yang dialami oleh mahasiswa ini itu termasuk kebutuhan individu nah... biasanya ini juga dapat digunakan dengan metode pembelajaran pembelajaran yang beragama karena anggapan nya strategi ini kan! atau metode-metode itu bermacam-macam kan nah... jadi itu... tu bisa di bawa dengan pembelajaran yang beragama dengan dukungan dari psikologi itu sendiri seperti itu."

A number of points can be drawn from these interviews, the first of which is the emphasis on individual needs: Respondents believe that effective strategies to address students' learning difficulties should take into account their individual needs (Angellyna, 2021; Munte, Saputra, et al., 2023; D. A. Saputra et al., 2023; J. Saputra & Sukarno, 2019). Second, the use of religious learning methods: Respondents suggested that religious learning methods could be used as part of such strategies, perhaps to address learning difficulties with an approach that incorporates religious values.

Third, the diversity of learning methods: An effective strategy may include a variety of different learning methods according to students' needs and preferences. Fourth, psychological support: Respondents mentioned that these strategies need to be supported by psychological principles in order to be effective.

The statement may describe one's view of a complex and integrated approach to addressing students' learning difficulties, with an emphasis on individuality, religion, diversity of methods, and psychological support.

"Untuk pendekatan psikologi agar dapat meningkatkan keterampilan sosial siswa *uhm...* menurut saya itu bisa di lakukan melalui pelatihan atau melalui peran model guru, metode-metode seperti itu *yah*. Terus dengan dukungan dalam interaksi sosial seperti itu artinya tidak hanya melalui guru tetapi interaksi sosial yang di lakukan diluar dan di lingkungan sekolah seperti itu."

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Based on this discussion, we may conclude that in order to improve the social competence of students, the psychological approach may take a number of forms, i.e:

First, provide students with specialized training that focuses on developing social skills. Two, the role of the instructor-model: Teachers can serve as examples or models in shaping students' social skills through their actions and social interactions. Third, social interaction support: It is important to provide social interaction support not only in the school environment but also outside the school. This can help students to develop their social skills in different contexts.

"Menurut kakak sendiri psikologi memiliki peran utama dalam... pendidikan karena *uh...* dapat membantu guru untuk memahami cara siswa *eh... uh...* untuk belajar seperti berinteraksi dan mengatasi tantangan ini *ih...* seperti memungkinkan bagi kita untuk menciptakan lingkungan belajar yang mendukung pertumbuhan siswa nya."

Based on this answer, the respondent believes that Psychology plays an important role in educating. It helps teachers understand how students learn, interact, and overcome the challenges facing them.

The interviewee also believes that knowledge of psychology can help create a learning environment that supports student growth. This suggests that psychology is used as a tool to design more effective learning methods and a more supportive environment for students.

Thus, the views in the response highlight the importance of understanding psychology in an educational context and using it to create an environment that is more conducive to student development.

"Pendekatan psikologi? Dalam mengelola konflik dalam kelas? *hmm... Pertama ya dengan nenahami faktor-faktor yang menyebabkan konflik yang... apa namanya? Dan mengembangkan keterampilan komunikasi yang efektif, yeah... seharusnya ini dapat melibatkan konflik antar pribadi dan penggunaan teknik mediasi, dan menciptakan lingkungan yang bekerja sama dalam pemecahan masalah, sekian."*

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From this statement it can be concluded that the psychological approach to managing conflict in the classroom involves several steps. For example, understanding the factors that cause conflict in the classroom, the teacher or classroom manager needs to develop effective communication skills that may help reduce conflict, and create an environment of cooperation: Creating an environment in which students are encouraged to work together to solve conflict problems can help manage classroom conflict.

"*Eh... em... yang paling simpel nya kita bisa mengamati gaya belajar siswa seperti apa kemajuannya... seberapa paham tentang materi terus pemecahan masalah nya bagaimana, apakah berkembang agar kita bisa melakukan berbagai teknik penilaian entah itu penilaian formatif... yah! Hm... kalau endak paham bisa cari aja di google. Pembelajaran yang kurang lebih seperti itu... huh."*

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From this interview, the interviewee explained the important things that need to be considered in teaching students in order to adjust the teaching style that is considered effective and able to meet the needs of students so that they will be more comfortable during the learning process. There are also some other ways as follows: Observing students' learning styles: Respondents considered it important to observe students' learning styles, i.e., how students learn, the extent to which they understand the material, and their progress in problem solving.

Use a variety of assessment techniques: Respondents suggested using a variety of assessment techniques, including formative assessment, to measure student understanding and progress. Online resources: Respondents mentioned the ability to

Google information as a way to support learning. This shows a recognition of the role of online resources in education.

Thus, this response suggests that the respondent wants to emphasize the importance of understanding students, using a variety of assessment techniques, and using online resources as teaching tools.

CONCLUSION

Thus, the benefits and roles of educational psychology extend beyond the classroom and provide a strong foundation for the development of a better and more sustainable educational system. Understanding and appreciating the contribution of educational psychology is the first step in creating a learning environment that supports the growth, development, and achievement of the maximum potential of every individual in education.

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